

Zeigler – 2018 Agenda/Syllabus Experienced World History

World History AP is one of the most exciting courses, tasked with developing up-and-coming historians and world citizens. The course seems daunting – over 10,000 years in less than thirty-six weeks – but the focus on historical reasoning skills and historical processes make this intimidating task more manageable. It's the Skills, not the memorization of countless facts.

Many new structures have been added to the course within the last few years, requiring additional changes to the course and the way it is taught. We'll be sure to cover all the new formats and begin a discussion over best practices for prepping and reviewing for the exam.

In the mornings, we'll discuss format, pace, class requirements, and day-to-day structures. In addition, we'll work on the three major areas of concern in any social science class – reading, writing, and thinking – and the techniques that will help teachers meet students' needs.

In the afternoons, we'll work on developing resources to be used in class: Short Answer, Long Essay, and Document-Based Questions. We'll also work on Best Practices, Best Lessons, and even Mediocre Lessons that we want to update. All of these lessons, questions, and practices will be shared in Google Drive, so bring your materials in digital formats to be shared.

Finally, we'll look at past World History AP* Exams, analyzing the multiple-choice and writing portions, to best organize our class and course around successful teaching and learning. It's a great course with tremendous possibilities...it just takes time!

Goals

- To deepen participants' understandings of the unique perspective, habits of mind, and themes of a world history curriculum
- To present world history skills and content, enhancing the knowledge of veterans in a collegial environment
- To share instructional and time-management strategies for student and teacher success
- To explore text, visual, and internet resources that will boost any world history course
- To investigate the traits and techniques necessary for an Advanced Placement course in world history through a thorough analysis of the AP exam

Course Outline

- Each morning will cover the following elements: Course Development, Reasoning Skills, Historical Content, Teaching Resources, and Historiography
- Each afternoon, participants will engage in directed research and development of course resources: short answer, long essay, and document-based questions; lessons and best practices
- Participants will be encouraged to participate in focused discussions by analyzing academic articles, reading primary texts, and sharing best practices
- Laptops are encouraged, but not required

Day 1 – am: Course Basics and Routines

**pm: Using the Key Concepts/Learning Objectives to craft Revisions
(Syllabus, Activities, Lessons, Best Practices)**

**Day 2 – am: Essay Writing and the Long Essay Question
pm: Using the Key Concepts/Learning Objectives to craft LEQs**

**Day 3 – am: Essay Writing and the Document-Based Question
pm: Adapting/Adopting the past for the present**

**Day 4 – am: Short Answer Questions and Multiple-Choice
pm: Using the Key Concepts/Learning Objectives to craft SAQs**