

AP Spanish Language and Culture Summer Institute 2018  
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Using the *Backwards Design* process, this summer institute will re-examine participants' AP Spanish Language and Culture course to better align with current Advanced Placement Program expectations. The course will provide sample materials and classroom activities relating to the 2018 exam. Participants will be asked to actively participate and share best practices with the entire group on a daily basis.

Topics will include the following:

- Foundations of Advanced Placement
- Using project-based learning (PBL) a way to integrate and develop language skills
- Developing Integrated Performance Assessment (IPA) activities
- Integrating STEAM topics in the World Languages Classroom
- Developing and integrating the three modes of communication; Interpretive, Interpersonal and Presentational
- Putting the Curriculum Framework into practice
- Instructional Design and Management
- Developing new ideas using the recommended AP Themes / Contexts and Essential Questions
- Teaching and Developing Culture in the AP Spanish Language and Culture Course
- Reflecting on current AP Program, how to involve all teachers, developing an AP Vertical Team
- Using authentic resources
- Building proficiency across modes of communication
- Integrating authentic literature in the AP Spanish Language and Culture course
- Applying the scoring criteria to student samples

**What participants should bring:**

- Copy of textbook(s) or Unit designs for the 2017-18 school-year
- Electronic copy of an activity or project used to teach / review PRODUCTS, PRACTICES and PERSPECTIVES of the Spanish speaking world
- A laptop computer or iPad

## Agenda

**Monday: Review of AP\* Spanish Language and Culture Exam and Course**

- Introductions: Overview and agenda
- Fostering Equity and Access in the WL classroom and community
- Reviewing the foundations of AP Program
- Addressing special-needs students
- Textbooks vs. authentic resources
- World-Readiness Standards for learning languages
- Vertical team, Pre-AP, departmental and content articulation
- The AP Spanish Language and Culture Exam 2018
- NCSSFL-ACTFL Can-Do Statements (2017)
- Section 2: Free Response-*Interpersonal and Presentational Communication*
- Evaluating student samples from the 2018 exam
- STEAM topics in the WL classroom
- Project-Base Learning (PBL) and Integrated Performance Assessments (IPA)

- Using the AP Themes to develop instructional units of study that integrate the modes of communication
- Thematic unit planning and designing - a work in progress

**Tuesday: Integrating *interpretive communication***

- Warm up activity
- Working with Essential Questions to develop units of study that integrate the AP Spanish Language and Culture Themes
- Evaluating student samples from the 2018 exam to modify instruction and assessment using the *Backwards Design* method
- Examining Project-Based Learning (PBL) and Integrated Performance Assessments (IPA)
- Working with thematic units
- Integrating STEM / STEAM topics in the World Languages Classroom
- Developing Written and print *Interpretive* communication
- Developing Audio, visual and Audio Visual communication
- Using the AP Literature reading list in the Spanish language and Culture classroom
- Using video in the classroom to enhance thematic units
- WORKING the cultural component
- Preparing a thematic unit incorporating Project Based Learning (PBL) and STEAM
- Developing Integrated Performance Assessments (IPS)
- Thematic unit planning and designing - a work in progress

**Wednesday: Integrating *interpersonal and presentational communication***

- Sharing best practices
- Sharing lesson planning activities
- Developing *Interpersonal and Presentational skills*
- Incorporating PBL in the AP Language and Culture Classroom
- Integrating STEAM topics in AP Spanish Language and Culture themes
- Thematic unit planning and designing - a work in progress

**Thursday: Integrating *presentational communication***

- Sharing best practices
- Developing / incorporating *presentational writing skills*
- Developing / incorporating *presentational speaking skills*
- *Presentations of Thematic Units using the Backwards-Design process*
- Evaluations
- Final Words of Wisdom