

US HISTORY SYLLABUS

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Description

The AP® U.S. History Summer Institute will focus on the development of critical thinking strategies which will enable students to effectively process college level material and perform well on the AP® U.S. Exam. Particular emphasis will be placed on the development of writing skills necessary for mastery of the AP® U.S. History Exam. Teachers will have the opportunity to apply the actual rubric used in the scoring of the 2019 exam to sample essays. The course content will also familiarize teachers with the historical thinking skills, historical themes (including changes for 2019-2020), and the curricular framework (including newly revised strategies for 2019-2020) that constitute the core of the AP U.S. History course as redesigned by the College Board. The College Board has added additional online resources with which participants will become familiar.

We ask that you come prepared to ask questions, contribute best practices, and exchange ideas. Participants should bring a laptop computer and will receive a USB drive with course materials. Participants should also bring a copy of the textbook they will be using. We look forward to seeing you this summer.

Schedule

- Monday, Day 1
 - Morning
 - Introductions
 - Equity and Access
 - AP® U.S. History: 9 Time Periods
 - AP® U.S. History: 7 Course Themes
 - AP® U.S. History: Curricular Framework
 - Afternoon
 - New College Board Updates
 - Changes in exam registration
 - Curricular Framework Changes
 - Structure of the AP® U.S. History Exam
 - Practice Exam Questions

- Tuesday, Day 2
 - Morning
 - Short Answer Question (SAQ): Style and Construction
 - SAQ Rubrics
 - Sample Reading of SAQs
 - Strategies for Improving Essay Writing

- The Core Structure
 - Inductive Reasoning Model
 - Afternoon
 - Stimulus-Based Multiple-Choice Questions: Review
 - Stimulus-Based Multiple-Choice Questions: Construction
 - Long Essay Question (LEQ): Style and Construction
 - LEQ Rubrics
 - Sample Reading of LEQs
 - Group Curricular Framework Project
- Wednesday, Day 3
 - Morning
 - Critical Thinking: Specific Strategies
 - Themes by Periods
 - Making Generalizations
 - Association Chains
 - Composition Sentence Construction
 - Decade by Decade Review
 - Period by Period Review
 - Afternoon
 - Analyzing Primary Source Documents: APPARTS
 - Document Based Question (DBQ) Analysis Exercise
 - DBQ Rubrics
 - Sample Reading of DBQs
 - Group Curricular Framework Project
- Thursday, Day 4
 - Morning
 - Reading Comprehension Strategies
 - Levels of Reading
 - Levels of Questions
 - Curricular Framework Presentations
 - Afternoon
 - Review Strategies for the AP Exam
 - Instructional Materials Resources
 - New College Board Online Resources
 - Group Presentations of Final Questions
 - Questions and Dismissal