

AP WORLD HISTORY Summer Institute Syllabus/Agenda

Presenter: Kevin Witte

Malaika Global Educator and AP World History Consultant
AP World History Development Committee Member
National Geographic Certified Educator and Trainer
Social Studies Teacher at Kearney High School, Kearney, Nebraska
Kwitte23@gmail.com

Goals

- Apply concrete strategies for designing and implementing an effective AP World History curriculum, drawing from the curriculum framework.
- Use course themes, learning objectives, and key concepts to develop a curriculum that cultivates students' disciplinary practices and reasoning skills, while focusing on critical trends and global processes.
- Implement strategies to effectively prepare students for the AP Exam.
- Develop or revise a syllabus to align with course requirements.
- Explore opportunities for developing and expanding a professional learning community to share resources and enhance AP World History instruction.
- Examine changes to the course in 2019-2020 and plan the necessary instructional and pacing adjustments.

Special Note for 2019: Due to the changes taking place in the AP World History course for the 2019-2020 exam year, this syllabus/agenda may undergo revision as a result of consultant training set to take place in March 2019. Most topics introduced on this agenda will remain, but structure and order of activities may be adjusted to reflect new training materials and areas of emphasis.

Suggested Materials to Bring to Summer Institute

If possible, please bring a laptop or tablet, your textbook, source readers, or other curricular materials, as well as any other planning materials or supplies you may need for professional learning. (A variety of sample texts and materials will be available for browsing and use during the summer institute.)

Day 1: Monday

Understanding the Course

- Introductions and Summer Institute Logistics
- Institute Objectives and Schedule
- Introduction to Course Changes-Recent and 2019-2020
- AP Equity and Access
- L10: Quick Look at Resources and Building a Professional Learning Community
- Disciplinary Practices & Reasoning Skills
- Thematic Learning Objectives & Key Concepts
- Exam Prep: Multiple Choice Questions (MCQs)

Day 2: Tuesday

AP History Disciplinary Practices and Reasoning Skills

- L4: Analyzing Primary Sources
- L5: Analyzing Secondary Sources
- Exam Prep: Short Answer Questions
- L6: Chronological Reasoning
- L7: Comparison and Contextualization

Day 3: Wednesday

Teaching the AP World History Course

- L8: Argument Development
- L9: Sequencing the Course
- L10: Revisit Teaching Resources
- L11: Strategies for Teaching AP World History
- Exam Prep: Long Essay Questions (LEQs) and Document-Based Questions (DBQs)

Day 4: Thursday

Teaching the Course and Syllabus Development

- Global Education and AP World History: Professional Development, Global Competency, International Travel/Study Opportunities)
- L13: Assessing Student Understanding
- Exam Prep: Exam Concerns, Long Essay Questions (LEQs), Document-Based Questions (DBQs)
- L12 and L14: Planning Your Course and Syllabus Development
- Show and Tell: Planning Ideas
- Course Evaluations, Continuing Education Certificates, and APSI Wrap-Up