

Cherry Creek APSI 2018
Syllabus

Day One

A New Approach to the AP U.S. History Course and Exam

- AP is more than just a test
- Unpacking the “new” course framework
- Understanding the importance of the Historical Thinking Skills
- U.S. History Content in a Skill driven exam
- A critical look at the AP U.S. History Exam
Multiple Choice, Short Answer, DBQ, LEQ

Day Two

Selecting content based on the Framework’s Concept Outline

- Planning your course
- Native American, African American and Women’s History
- Making Historical Connections
- Understanding the importance of Turning Points
- Applying the “new” rubrics

Day Three

Let’s Have less Teacher Talk

- Structuring the Collaborative Classroom
- Technology based rather than Lecture driven Instruction
- Using the IDM (Inquiry Design Model) in the AP Classroom
- Using Differentiated Instruction Models in the AP Classroom

Day Four

Preparing Students for the Exam

- Aligning Content and Teaching/Learning Activities
- Building academic confidence in AP Students
- Using “George’s Bag of Tricks” in your AP Course