

Cherry Creek APSI United States Government and Politics
Karen Waples

In order to receive credit, participants will engage in 30 hours of synchronous and asynchronous instruction. Synchronous class will meet every day from 10:00 to 12:00 and from 1:00 to 2:00 MDT. Synchronous classes will be recorded for participants who cannot attend. Participants will engage in 15 hours of asynchronous instruction, which is due one week after the last day of class.

Prior to class on Monday, please download and read through the curriculum and exam description, which is located at <https://apcentral.collegeboard.org/courses/ap-comparative-government-and-politics/course>. Write down any questions you have about the course or the exam. (2 hours)

Monday

Synchronous Instruction

10:00-12:00: We will review the required skills and content in the Curriculum and Exam Document (CED), including the 9 Foundational Documents and the 15 required Supreme Court cases. We will discuss the requirements for completing the AP Course Audit. We will also review the types of questions that will appear on the AP Exam

12:00-1:00 Break

1:00-2:00 In groups, we will engage in a lesson to help students understand the connection between democratic ideals and the Declaration of Independence.

Asynchronous Instruction (3 hours)

Complete Lesson 2: Understanding the AP U.S. Government and Politics Course, in the workshop notebook, skipping page 13.
Complete Lesson 6: Planning Your Course.
Complete Lesson 7: Tour of the Instructional Approaches, skipping pages 62-63.
Review the current events assignment.

Tuesday

Synchronous Instruction

10:00-12:00 We will examine the resources available at AP Classroom. In groups, we will complete Lesson 3: Integrating Skills and Content.

1:00-2:00 We will discuss ways to engage students in active learning, including an Electoral College game, a mock congress, examining public opinion polls, making a Bill of Rights video, examining data from the Open Secrets website, and creating a board game.

Asynchronous Instruction (3 hours)

For teachers new to the course: Begin planning your course for the semester or year. Lay out a general plan for teaching each unit, including plans to review for the AP Exam. This plan will be due at the end of the course.

For those who have taught the course: Prepare a lesson plan to share with the class. The lesson can involve assessment, skill building, content topics, foundational documents, Supreme Court cases, or AP Exam review. This can be a new lesson or something you have used before. Please provide your colleagues with very specific instructions, because we will not have the time to present the lesson synchronously.

Complete Lesson 5: Spiraling and Scaffolding, skipping pages 48-49 and 52-55.

Wednesday

Synchronous Instruction

10:00-12:00 We will focus on the SCOTUS question. In groups, we will complete Lesson 11: Analyzing and Comparing Supreme Court Cases. In groups, we will engage in a moot court argument involving *United States v. Lopez* (1995), one of the required Supreme Court cases.

1:00-2:00 We will focus on the scenario free response question, completing Lesson 13: Connect and Apply Concepts.

Asynchronous Instruction (3 hours)

Review the Power Point about How to Use Topic Questions.

Review the Power Point about Personal Progress Checks .

Complete Lesson 15: Formative and Summative Activities and Assessments, skipping pages 174-175.

Read through the Public Policy Paper Assignment.

Thursday

Synchronous Instruction

10:00-12:00 We will focus on the quantitative analysis portion of the AP exam, completing Lesson 10: Analyzing and Interpreting Visuals and Lesson 12: Analyzing Quantitative Data.

1:00-2:00 Lessons will address the strategies and pedagogical tools useful in teaching students how to tackle the argumentation question. In groups, we will complete Lesson 14: Writing an Argument Essay like a Political Scientist.

Asynchronous Instruction (3 hours)

Review the Power Point with information about the AP Question Bank.

Complete Lesson 8: The National Constitution Center's Interactive Constitution, skipping page 70.

Complete Lesson 9: Reading and Analyzing Required Documents. For the portion of the lesson on page 75, choose a paragraph from Federalist 10 to analyze.

Friday

Synchronous Instruction

10:00-12:00 In groups, we will examine the multiple-choice portion of the exam, completing Lesson 17: The AP U.S. Government and Politics Exam.

1:00-2:00 We will discuss the Lesson 16: Applied Learning: The Political Science Research or Applied Civics Project. We will discuss how to use the Instructional Planning Reports to evaluate and improve student understanding and performance.

Asynchronous Instruction (1 hour)

Complete the course evaluation.

Finalize and submit lesson plans (for experienced teachers) or plans for course pacing and AP exam review (for teachers new to the course).