

APSI Agenda

****Please note, agenda may change based on needs of participants****

Learning Goals: participants will be able to...

- Utilize Equity and Access to build their AP programs
- Explain how the historical thinking skills and reasoning processes tie the course together
- Explain that the key concept and historical development statements define what students need to know, the learning objectives define what students need to be able to do, and the thematic focus statements are the long-term takeaways
- Identify themes for the course and describe the role of the themes in relation to the course
- Plan instruction that builds skills, reasoning processes, and content knowledge across multiple unit topics and makes connections among multiple themes
- Explain how student understanding will be assessed on the AP U.S. History Exam
- Teach skills and not just assign tasks
- Teach students to analyze primary and secondary sources
- Help students construct historical arguments
- Access online resources to supplement their materials in their classroom
- Use instructional strategies to build student understanding of challenging content
- Use assessment items effectively and provide feedback
- Utilize the Instructional Planning Report and evaluate information to improve instruction



Day 1

Focus: Overview of course, Equity and Access, Understanding the Structure of the Curriculum Framework, Selecting Resources for the APUSH Course, New CED

Agenda Item	Materials
<ul style="list-style-type: none">• Introductions and goals• Introduction to Advanced Placement and building a successful program• AP Equity and Access• Understanding the Structure of the Curriculum Framework: Themes, Historical Thinking Skills and Reasoning Processes, Course Content• Selecting Resources for your course including textbooks• AP Resources and Supports• Understanding and utilizing the new CED• Planning and pacing your course• Introduction to the AP U. S. History Examination –focus on multiple choice• Homework and college credit	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description• Workshop Handbook and Resources• PowerPoint introduction• Homework Assignment: take the multiple choice part of the practice test• Homework Assignment: Watch Course Overview Module videos



Day 2

Focus: AP Historical Thinking Skills and Reasoning Processes, Short Answer Questions, Using AP Resources and Support

Agenda Item	Materials
<ul style="list-style-type: none">• Historical Thinking Skills and the AP U.S. History Course• Reasoning Processes• Flipped Classroom discussion• Strategies for Teaching AP U.S. History• Sequencing the APUSH Course• AP Resources and Support• AP Classroom: Personal Progress Checks and AP Question Bank• Focus on AP U.S. Exam: Short Answer: scoring student samples, writing short answer questions	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description• Workshop Handbook and Resources• Instructor provided lesson plans• Homework Assignment: work on pacing, syllabus, and a lesson to share• Homework: Log into Academic Merit, score short answer questions

Day 3

Focus: AP Historical Thinking Skills and Reasoning Processes, DBQ

Agenda Item	Materials
<ul style="list-style-type: none">• AP Classroom: Fall Registration• AP Historical Thinking Skills and Reasoning Processes and the AP U.S. History Course• Analyzing Historical Evidence• Primary Source• Secondary Sources• The AP U. S. History Exam focus on DBQ• Exploring Student Samples• AP Resources and Support• Strategies for Teaching AP U.S. History	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description/Practice Exam• Workshop Handbook and Resources• Instructor provided bank of DBQs• Instructor provided bank of AP essay questions• Homework: Continue working on syllabus, pacing guide, and a lesson to share• Homework: Academic Merit: scoring DBQs



Day 4

Focus: AP History Disciplinary Practices and Reasoning Skills, Long Answer Question, Teaching the AP U.S. History Course

Agenda Item	Materials
<ul style="list-style-type: none">• AP Historical Thinking Skills and Reasoning Processes• Creating and Supporting an Argument: Argumentation• Assessment: Formative and Summative to guide instruction• Using the Instructional Planning Report• AP Resources and Support• The AP U. S. History Exam Long Essay Question• Reviewing for the AP Exam• Becoming a member of the AP Community• Participant Sharing• Questions• Evaluations	<ul style="list-style-type: none">• AP U. S. History Course and Exam Description• Workshop Handbook and Resources• Homework: Enjoy the rest of summer! Have a great year teaching APUSH!!

