



AP English Language and Composition for Experienced Teachers

Eva Arce

APSI Schedule
Monday-Friday, July 20 - 24, 2020.

Synchronous and asynchronous time totaling **30 hours**

DAY 1 (6 Hours)

9:00 – 11:00 AM (CST)

Expectations and Preparing to Learn

Equity Statement

Building Cathedrals

Group Work Annotations

AP English Language and Composition Course and Exam Description

Course Audit: Syllabus

Overview

Course at a Glance

Course Skills

11:00AM – 12:00 PM (CST)

Reading/Reflecting/Reviewing Assignments

1:00 – 3:00 PM (CST)

Unit Guides

Instructional Approaches

Curricular Requirements

Course Description Unit Plan 1

Sample Unit 1 Memoirs

Group Work: Brainstorm Unit Topics/Themes/Essential Questions

3:00 – 4:00 PM (CST)

Reflections with Time to Plan

DAY 2 (6 Hours)

9:00 – 11:00 AM (CST)

Preparing to Learn
Introduction to Assessment
Diving into Analysis
 Close Reading of Texts (including visuals)
 Rhetorical Modes and Devices (Rhetorical Triangle)
 Free Response 2019 Question 2
 2020 Scoring Guide

Group Work – Read and discuss Student Samples

11:00AM – 12:00 PM (CST)

Reading/Reflecting/Reviewing Exam Multiple Choice Sections

1:00 – 3:00 PM (CST)

Diving into Unit 1
Content skills, Scope, and Sequence
Skills Instructional Strategies
Group Work: Consider curriculum additions to Unit 2
Sample Unit 2 Philosophers

3:00 – 4:00 PM (CST)

Reflect and Connect: Course Planning
Review Content Skills, Scope, and Sequence of Other Units in CED

DAY 3 (6 Hours)

9:00 – 11:00 AM (CST)

Preparing to Learn
Unit 1 AP Classroom Deep-Dive
Diving into Argument
 Free Response 2019 Question 3
 2020 Scoring Guide Samples

Group Work – Read and discuss Student Samples

11:00AM – 12:00 PM (CST)

Planning Units

1:00 – 3:00 PM (CST)

The Argument Dance
 Graphic Organizer
 Metaphor of Argument as Dance
 Controversial Issues
Interactive/Multi-Modal Lesson Plans for Building Skills
Group Work: Collaboration on effective Interactive/Multi-Modal Lessons
Purposeful Unit Planning

3:00 – 4:00 PM (CST)

Reflect and Connect: Course Planning

DAY 4 (6 Hours)

9:00 – 11:00 AM (CST)

Preparing to Learn

Diving into Synthesis

Free Response 2019 Question 1

2020 Scoring Guide Samples

Group Work – Read and discuss Student Samples

Citation and Documentation

11:00AM – 12:00 PM (CST)

Planning Units

1:00 – 3:00 PM (CST)

Curriculum Module: Monuments

Purposeful Unit Planning – Founding Documents

Group Work: Collaboration on effective strategies for Lessons

3:00 – 4:00 PM (CST)

Reflect and Connect: Course Planning

DAY 5 (6 Hours)

9:00 – 11:00 AM (CST)

Preparing to Share

Participants share Unit Plans

Participants share feedback (Chat publicly or privately)

11:00AM – 12:00 PM (CST)

Polish and Publish Unit Plans

1:00 – 3:00 PM (CST)

Best practices for online instruction

**Group Work: Collaboration on effective platforms, tools, sites for
Asynchronous assignments**

Coming in 2021 from the College Board: Instructional Planning Report

3:00 – 4:00 PM (CST)

Reflect and Connect: Course Planning

Let's be honest. This will take the rest of the summer and then some!

Wishing you a Productive and Healthy School Year for 2020 – 2021!