

ONLINE 2020 AP Summer Institutes **Proposed** Agenda for AP Spanish Literature and Culture

Angélica M. Jiménez, College Board Consultant, amjimenezconsulting@gmail.com

Learning Management Systems (LMS): Moodle (Carleton College) and **Google Classroom** (San Gabriel APSI, Cherry Creek APSI and So. California APSI)

Day 1	Topic	Delivery Method	Time Allotted	Materials
	Welcome, explanation of platforms to be used	Zoom (synchronous) via LMS*	15 minutes	Moodle or Google Classroom* (LMS) , Day 1 material and links
	Participant introductions	Zoom and LMS	20 minutes +/-	Introduction questions completed before Day 1
	College Board Equity and Access Statement	Zoom and LMS	20 minutes	CB Equity and Access Statement in CED Binder
	Required Topic 1-Course and Exam Description	Zoom and LMS	2 hours	CED Binder and/or PDF of same material
	"Take" Section 1 (Multiple Choice) of the practice exam, (2019 CED p. 184-90); place notes in CED on any questions you wish to clarify...	Asynchronous	1 hour	CED Binder and/or PDF of same material
	LUNCH BREAK		1 hour	
	Debrief of the Multiple Choice questions	Zoom and LMS	30 minutes +/-	Participants' own written responses
	Required Topic 2-Course Introduction , including the required reading list, the Learning Objectives, Achievement Level Descriptions, Course Themes and Literary Terminology	Asynchronous; view video links	2 hours	CED Binder and/or PDF of same material
	Write "Reflection" for Day 1	Moodle or Google Docs	10+	"Reflection" form (complete via Moodle or Google Docs)

Approximately 6 hours and 25 minutes

Day 2	Topic	Delivery Method	Time Allotted	Materials
	Morning Q/A	Zoom (synchronous) and LMS	20 minutes +/-	"Reflection" form or spontaneous questions
	Required Topic 3-AP Classroom	-Zoom for first 45 minutes -Asynchronous; view video links	3 hours	-Participants' access to their own AP Classroom (log-on with participants' own CB account) -CED Binder and/or PDF of same material
	LUNCH BREAK		1 hour	
	Overview of AP Central websites, including information on "AP Spanish Literature and Culture", the "Course Audit", "College Board Online Score Reporting" and the "AP Teacher Community"	-Zoom for first 15 minutes -Asynchronous; view links -Individual questions/comments through Moodle or "chat" in Google Slides	2-3 hours	AP Central links (see topics on left)
	Write "Reflection" for Day 2	Moodle or Google Docs	10+	"Reflection" form (complete via Moodle or Google Docs)

Approximately 6 hours and 30 minutes

Day 3	Topic	Delivery Method	Time Allotted	Materials
	Morning Q/A	Zoom (synchronous) via LMS	20 minutes +/-	"Reflection" form or spontaneous questions
	Understanding SCORING GUIDELINES for	Zoom and LMS	1-2 hours	CED Binder and/or PDF of same

	FRQs (only 2 FRQs, not all 4)			material
	"Take" Section 2 of the AP exam, "write" a well-written response for the assigned FRQ of the practice exam (2019 CED p. 191); place notes on any questions you wish to clarify...	-Asynchronous -Individual questions/comments through Moodle or "chat" in Google Slides before/after writing	1 hour	CED Binder and/or PDF of same material
	Debrief of the FRQ questions	Zoom	40 minutes +/-	-CED Binder and/or PDF of same material -Participants' own "Short Response" and "Essay"
	LUNCH BREAK		1 hour	
	Required Topic 4-Assess and Reflect	Zoom and LMS	1 hour	-CED Binder and/or PDF of same material -Sample of Instructional Planning Report
	Required Topic 5-Strategies and Pedagogical Tools	Zoom and LMS	45 minutes	CED Binder and/or PDF of same material
	Prose: "El conde Lucanor" (Pre-, During, and Post-Reading)	Zoom and LMS	2 hours	Consultant materials via Moodle or Google Classroom
	Write "Reflection" for Day 3	Moodle or Google Docs	10 minutes+	"Reflection" form (complete via Moodle or Google Docs)

Approximately 7 hours and 55 minutes

Day 4	Topic	Delivery Method	Time Allotted	Materials
	Morning Q/A	Zoom (synchronous) via LMS	20 minutes +/-	"Reflection" form or spontaneous questions
	Required Topic 5-Strategies and Pedagogical Tools (cont'd)	Zoom and LMS	↓	CED Binder and/or PDF of same material
	Poetry: "Balada de los dos abuelos"	Zoom and asynchronous	3 hours+	Consultant materials via Moodle or Google Classroom
	Exploring consultant-made and teacher-made instructional materials	Zoom and LMS	2 hours	Participant materials
	LUNCH BREAK		1 hour	
	Write "Reflection" for Day 4	Moodle or Google Docs	10+	"Reflection" form (complete via Moodle or Google Docs)
	Closure of APSI with the review on how to maintain participant contact through Canvas/Google Classroom for future networking	Zoom	1 hour	None

Approximately 6 hours and 30 minutes

****Carleton College APSI ONLY (5 days/6 hours maximum per day)**

Day 5	Topic	Delivery Method	Time Allotted	Materials
	Morning Q/A	Zoom (synchronous) via Moodle	20 minutes +/-	"Reflection" form or spontaneous questions
	**Topics from Days 1-4 will be modified to offer only six hours maximum per day for the Carleton College APSI	See topic on left	See left	See left
	LUNCH BREAK		1 hour	
	Closure of APSI with the review on how to maintain participant contact through Google Classroom for future networking	Zoom	1 hour	None

Updated proposed agenda for 2020 Online APSIs (5-12-20), Angélica M. Jiménez, College Board Consultant for AP Spanish Literature and Culture, Redwood High School Teacher Emeritus, amjimenezconsulting@gmail.com