

Biography

Andy Aiken has taught at Boulder H.S. in Boulder, CO for 39 years and has served as an APWH consultant since the course started in 2002. He has led APWH and AP Human Geography institutes in China, Vietnam, France, London, Germany, Mexico and numerous U.S. cities. Aiken has served as an APWH reader or table leader since 2002.

Teaching awards include: 1997 Fulbright Scholar - Japan, 1999 Freeman Fellow - China, 2000 Colorado International Studies Teacher of the Year, 2001 World History Association National Teaching Award, and 2012 Colorado Model United Nations Sponsor Award.

Aiken has led a large and active Model U.N. academic team at Boulder H.S. for the past 13 years and is the unofficial Colorado MUN coordinator.

Course Agenda and Syllabus – Aiken, NEW AP World History

I look forward to working with you new AP World History teachers at the Cherry Creek Summer AP Institute.

This course may seem a bit daunting at first, but it is clearly defined and engaging. I am pragmatic and will provide a wide range of tested, ready-to-use materials that have proven useful to other new APWH teachers.

College Board provides a 400+ page APWH curriculum guide with a clear teacher syllabus, sample tests, lessons, a range of student essay samples, audit guide and samples, and more.

The course focuses on helping students develop and apply nine, specific historical thinking skills, rather than concentrating primarily on memorization - although some is required, of course.

A wide variety of active learning lessons will be presented that require use of multiple APWH historical thinking skills and reflect many of the key and supporting APWH concepts.

Lessons include: data, map, art, and photos analysis; scored discussions; historical problem solving; debates; practice essay outline and thesis writing; participation in Indian Ocean and Silk Roads trade activities; and computer labs. This will be an active section, so please plan to collaborate with colleagues and participate.

Also, for each of the six time periods, I have compressed what the students need to know/syllabus to two pages - ready to distribute at the beginning of each time period addressed at this 2018 Cherry Creek Advanced Placement Summer Institute.

Your students will need to write different styles of essays for the national exam, so I will provide practical, teacher tested rubrics to guide them to meet and sometimes exceed the national standards - and reduce your essay grading time.

Please bring your laptop computer, along with lined writing paper, pens, a pencil, a small, sticky note pad, and the textbook you plan to use. If you have and will use a World History document reader, please bring it, too.

If you have taught the course one year and have an effective lesson that clearly applies to one or more of the nine APWH historical thinking skills, please bring it to share.

This AP World History section will focus only on APWH, although the nine historical thinking skills and types of essays are now uniform in AP US History and AP European History.

DAY 1 - Monday, July 23

Introductions, Individual teacher goals, Logistics
Course and Test overview, 9 Historical Thinking Skills, Pacing
Map projection activity
Periodization activity
Essays overview and topics analysis
Essay Writing Mistakes over the years, grading rubrics
Sample 30 multiple choice questions
Equity policy

Nomads, Agricultural Revolutions, Early Complex Urban Cultures to 600 BCE

Unit content outline (including recent revisions)
sample lessons, tests, activities, and teaching strategies

DAY 2 – Tuesday, July 24

600 BCE to 600 CE Unit/Time Period

Periodization discussion - why break at 600 BCE?
Chinese technology, Roman Empire building, and Religions graphic organizer lessons, discussion
Helping students write better Compare and Contrast essays
APWH grading process, rubric sample
Writing sample outline and thesis paragraph
First semester mock trials
Other sample lessons, tests, activities, and teaching strategies

600 CE to 1450 CE Unit

Periodization discussion - Why break at 600 BCE? activity
Silk Roads scored discussion based on Monday p.m. reading
Silk Roads trading, Islamic culture matching, Polynesian migration, Muslim Agricultural Revolution, and Mongols decisions active learning lessons
Historical Causation (AND Effects) example - impact of trade on religious diffusion
Other sample lessons, activities, and teaching strategies
Computer lab - Song Dynasty China art, urban functions, economic activity and data analysis
Indian Ocean trade simulation assignments

DAY 3 – Wednesday, July 25

Indian Ocean trade simulation, debriefing
Audit and required syllabus for College Board

1450 to 1750

Periodization discussion, sample multiple choice question
Short essays – requirements and rubric, samples, practice writing

Zheng He voyages, Colombian Exchange, and Early English Empire active learning lessons
Other sample lessons, activities, and teaching strategies
Interpretation - "World Economic Theory, 1500-1800" sample multiple choice questions
Helping students write better DBQs (Document Based Questions/Essays)
 Analyzing documents - strategies
 Sample DBQ rubric for outline and thesis paragraph
 Writing sample DBQ outline and thesis paragraph
Commercial Revolution – Socratic lecture
Second Semester mock trials

1750 to 1900

Periodization discussion
Later British Empire, industrialization causes and effects, Meiji women lessons
1906 British parliament debate: Should the peripheries be given independence?
Historical Argumentation: British in India documents - similarities and differences,
Historical Causation (AND Effects): 1868 Meiji Japan "Restoration" graphic organizer
Computer Lab - Meiji Japan and the U.S.: interactions, perceptions, and misconceptions
Post "Great War" Paris 1919 treaties roles and speeches assignments

DAY 4 – Thursday, July 26

Continuities and Change Over Time essay (CCOT) – strategies to help your students
 Discussion, AP grading process, sample rubric
 Writing sample outline and thesis paragraph
Other sample lessons, activities, and teaching strategies
 Colleagues sharing lessons, experiences, teaching strategies

1900 to Present (@2010)

Periodization discussion
Armenian genocide decisions lesson
Post "Great War" Paris 1919 treaties speeches and decisions, consequences, and debriefing
Decolonization/Non Aligned Movement, Cultural Revolution, Apartheid, Cold War,
 League vs. U.N. comparative analysis and other active learning lessons
Political systems spectrum – Socratic lecture
Cuban Revolution impact on women DBQ – writing outline and thesis paragraph practice
Women in world history, Coerced labor systems and other review activities and strategies
After the test activities – teacher discussion
Evaluations